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EDUC 500	Research for the Education Professions
READ 501	Theories and Foundations of Literacy
SPED 510	Instructional Design & Strategies for Inclusive Educ.
READ 520	Language Arts and Writing
READ 525	Problems of Literacy in Secondary Schools
READ 540	Supervision and Curriculum Issues in Literacy
READ 550	Teaching Linguistically & Culturally Diverse Learners
READ 560	Literacy in the Content Areas
READ 565	Literacy Instruction for Individuals & Small Groups
READ 570	Assessment and Diagnosis of Literacy
READ 590	B-12 Literacy Practicum

**For course descriptions, go to www.sbu.edu/graduate and click on the Course Catalog link on the lower right.*

C **ca** **E** **c**

In fulfillment of READ 599, you work in your own classroom or are matched with a district to complete an observation, practice teaching reading, shadow a literacy coach, practice coaching peers, and meet literacy standards set by the International Literacy Association. This may be completed in person or virtually.

The Literacy Practicum is the final step in the program where teachers apply and practice their literacy knowledge working one-on-one with young readers.

I **a** **ab** **C** **ca**

The B-12 Literacy degree is a path to professional certification. Initial teacher certification in a matching area (Early Childhood, Elementary, and/or Secondary) needs to be completed within one semester of acceptance. The only candidates recommended for literacy certification by the School of Education are those who have completed the master's program in its entirety. All others apply for certification through BOCES (NY).

A **R**

Admission to this degree program is based on:

1. Teaching certificate in matching area (Early Childhood, Elementary, and/or Secondary)
2. Clinical practicum in literacy (50 hours)